



|  | <b>Poor<br/>0 points</b>  | <b>Fair<br/>1 point</b>   | <b>Average<br/>2 points</b>   | <b>Above Average<br/>3 points</b>   | <b>Excellent<br/>4 points</b>   |
|--|---|---|---|---|---|
| <b>Academics</b>   | Transcript Indicates at least 2.5   | Transcript indicates at least 3.0   | Transcript indicates at least 3.5   | Transcript indicates at least 3.75  | Transcript indicates at least 4.0   |
| <b>Long Term Technology Goals<br/>Measurable Objective</b> | No goals towards technology   | Goals are not clearly defined and lacks a future plan in technology         | Goals are less specific and confusing toward a commitment to technology                                     | Very clear on goals, identifies and recognizes commitment to technology   | Exceptionally clear goals. Goals are pre-determined with a specific career in technology  |
| <b>Extra Curricular Activities</b>                         | No example of extra curricular activities   | 1 or more examples of extra curricular activities                           | 2 or more examples of extra curricular activities but with no unique leadership role                        | 3 or more examples of extra curricular activities with unique leadership roles                                      | 3 or more examples of extra curricular activities With unique above average leadership roles  |
| <b>Community Service</b>                                   | Student shows no attendance nor has examples of community service   | Student participated in a limited capacity of community service             | Student shows effort in community service but is sketchy on services provided                               | Student participated in a variety of community services and served in a leadership capacity during his volunteering | Student participated in a variety of community service activities and /or committed time to a service organization. Has shown dedication in helping a community. Has been recognized and commended for community service. |
| <b>Financial Need</b>                                      | Did not list any financial need   | Candidate could probably afford college on own                              | Candidate has financial need  | Candidate shows strong financial need   | Candidate has extreme financial need  |
| <b>Personal references</b>                                 | Personal references do not state clear evidence of accomplishments  | Personal references seem generic with little evidence of accomplishments    | Personal references makes reference to the applicant's character and leadership but does not clearly define | Personal references reveals and makes clear the applicant's character and leadership                                | Personal references indicate the applicant's interest and participation with superior character and leadership skills   |
| <b>SDSTE Letter of Recommendation</b>                      | No focus generic, no evidence to support educational or informational technology  | Weak with little or no reference to educational or informational technology | Meets the standard and reflects on the desire of educational or informational technology.                   | Articulates the students focus on educational or informational technology with vision clearly stated.               | References to educational or informational technology with the decision obviously stated.   |
| <b>Completeness, Neatness &amp; Accuracy</b>               | Application is messy, incomplete and contains many grammar errors.  | Application is typed but incomplete and contains a number of grammar errors | Application is typed and complete but contains a number of grammar errors                                   | Application is typed and complete with few grammar errors   | Application is typed. No mistakes in grammar. Application is complete.  |
| <b>Field of Study</b>                                      | 8 points will be awarded for a field of study related to areas of Educational Technology or Informational Technology. No points will be awarded for any other area. |   |   |   |   |

Academics: \_\_\_\_\_ Long Term Technology Goals: \_\_\_\_\_ Extra Curricular Activities: \_\_\_\_\_ Community Service: \_\_\_\_\_  
 Financial Need: \_\_\_\_\_ Personal References: \_\_\_\_\_ SDSTE Recommendation Letter: \_\_\_\_\_  
 Completeness/Accuracy: \_\_\_\_\_ Field of Study: \_\_\_\_\_ TOTAL: \_\_\_\_\_